

## Minutes of IQAC meeting held on Saturday, 29<sup>th</sup> April 2023

Members present :

Principal Dr. (Mrs.) Shobana Vasudevan, Chairperson  
Mr. Suryakant Pagare, Convener  
Dr. Vinita Pimpale (Controller of Examination)  
Mr. S. U. Patil (Librarian)  
Ms. Sudarshana Saikia  
Ms. Sunita Panja  
Mrs. Ragini Tawade (Parent Representative)  
Mr. Ravi Kadam (Office Superintendent)  
Mr. Sunil Joshi (Management Rep. & Industry Expert) leave of absence granted  
Mr. Sanjay Shetye (Society Representative) leave of absence granted  
Ms. Leena Ramani (Alumnus): leave of absence granted  
Ms. Gauri Kalyankar (Learner) :leave of absence granted

Agenda of the meeting.

Agenda 1: Confirming minutes of last meeting

Agenda 2: Review of initiatives undertaken for the implementation of NEP in the next academic year 2023-24

Agenda 3: Review of plans and action taken report

Agenda 4: Any other matter with the permission of the chair.

A meeting of IQAC members was conducted on 29<sup>th</sup> April 2023. The IQAC Convener welcomed all the committee members.

**Agenda 1:** Minutes of the last meeting conducted on 20<sup>th</sup> December 2022 were read out confirmed.

**Agenda 2:** The committee members were reported about the following developments for the implementation of NEP 2020 in the next academic year 2023-24

Core committee

- Academic Bank of Credits account was opened by each student under the guidance of ABC committee.
- 4-year Credit structure and curriculum was formulated for first year as per the norms provided by University of Mumbai.
- Faculties attended workshops at various levels to gain insights on NEP 2020.

**Agenda 3:** The committee reviewed the action taken to fulfill the objectives and plans developed by IQAC in the first meeting. The plans and action taken report is as follows:

<b>PLANS</b>	<b>ACTION TAKEN</b>
To create awareness and train faculty and staff regarding the implementation of NEP 2020 for autonomous institutions.	<ul style="list-style-type: none"> <li>• Workshops were conducted by parent body with teacher representation from college.</li> <li>• Creation of NEP core committee and sub-committees for implementation of NEP 2020</li> </ul>
To conduct facilitation program to discuss the implementation of NEP	<ul style="list-style-type: none"> <li>• 4-year Credit structure and curriculum was prepared for first year by committees</li> </ul>
To formulate and implement new programs under autonomy	<ul style="list-style-type: none"> <li>• 3 new programs were implemented at undergraduate level titled as follows:               <ol style="list-style-type: none"> <li>1) B. Com (Financial Markets)</li> <li>2) BBA (Shipping and Logistics management)</li> <li>3) BSc (Data Science and Analytics)</li> </ol> </li> <li>• 3 new programs were implemented at postgraduate level titled as follows:               <ol style="list-style-type: none"> <li>1) M.Com (Business Analytics)</li> <li>2) M.Com (Behavioural Finance)</li> <li>3) M.Com (International Business)</li> </ol> </li> <li>•</li> </ul>
To appoint mentors from relevant industry for onboarding of students admitted in new programs	<ul style="list-style-type: none"> <li>• Mentors were appointed to induct and onboard students admitted in new programs to facilitate industry- academia interface through guest lectures, IV and internships</li> </ul>
To develop and implement examination reforms	<ul style="list-style-type: none"> <li>• Reforms were developed and introduced for the conduct of examination. Examination Committee suggested additional 15mins to be given to all the learners during exam</li> <li>• A pledge was read by each learner before each exam to adhere to the rules and regulations at the examination hall.</li> <li>• Technological support was provided to the visually challenged student.</li> </ul>
To conduct induction program for students	<ul style="list-style-type: none"> <li>• Student induction program was conducted to facilitate a seamless integration of students into the new educational context, guiding them in exploring their potential and fostering their individual strengths</li> </ul>
To conduct outdoor FDP for teachers	<ul style="list-style-type: none"> <li>• An outdoor FDP was organised to Silvassa on 27/04/2023 and 28/04/2023. The FDP was</li> </ul>

	organised with an aim to enhance the professional skills, personal growth, and effectiveness of educators through experiential learning in an outdoor setting.
To conduct workshops to facilitate faculty in use of advanced IT tools, mentoring, research tools	<ul style="list-style-type: none"> <li>• A KEP on research methodology was conducted in the month of October 2022 with an objective to revive and enhance the research aptitude of faculty members.</li> <li>• Two-day FDP was conducted on ‘Statistical analysis with Jamovi’ in the month of February 2023</li> </ul>
To continue the conduct of Knowledge Exchange Program for faculty members and other stakeholders	<ul style="list-style-type: none"> <li>• Knowledge Exchange Programs titled “The Non-Binary: Identity, Expressions &amp; Rights” and “Mentoring Today’s Youth : Challenges and Issues of the Adolescence” were conducted aimed at creating awareness among the stakeholders regarding the topical issues of students and discussing ways to deal with them.</li> </ul>
To strengthen relationship of the institute with all stakeholders	<ul style="list-style-type: none"> <li>• The college organised an event: “Sahastra Chandra Darshan- A Confluence of Stakeholders” commemorating completion of eight decades of excellence in education and learning.</li> </ul>
To organize a workshop at the state level with a focus on understanding the role of a teacher as a counsellor	<ul style="list-style-type: none"> <li>• A state level workshop on the topic “Empowering Young Minds- A workshop on Basic Counseling Skills for Teachers” was conducted in collaboration with Disha Counselling Centre under the aegis of RUSA 2.0. The aim of the Basic Counseling Program for Teachers was to initiate teachers in the basic counseling skills so as to respond to students’ emotional, psychological and relationship issues, and to learn to recognize students who may require additional personal counseling.</li> </ul>
To conduct state level career fair with thrust on NEP	<ul style="list-style-type: none"> <li>• A state level event “Panaroma- Career Fair” was organized in March 2023 featuring 34 stands guiding students about different career fields, including finance, defence, photography, and fashion design.</li> </ul>
To facilitate experiential learning among young learners	<ul style="list-style-type: none"> <li>• Students were provided with an opportunity to get first hand knowledge through field visits. The industrial visits were conducted under the aegis of RUSA 2.0</li> </ul>

<p>To strengthen infrastructure facilities on college premises.</p>	<ul style="list-style-type: none"> <li>• Augmentation of infrastructure was facilitated by: <ul style="list-style-type: none"> <li>-Installation of NESTLE kiosk</li> <li>- Levelling of Lata Kunj</li> <li>- Installation of Acoustics in Auditorium</li> <li>- Augmentation of PASCHE room and NSS room</li> <li>- Development of placement cell and Self Financing Program office</li> </ul> </li> </ul>
<p>To continue with IQAC initiatives</p>	<ul style="list-style-type: none"> <li>• The IQAC continued with its other initiatives as previous year. The initiatives are described as follows: <ol style="list-style-type: none"> <li>1) Flagship events like MONETA, FINAAC, RAPPORT, Enigma, etc. were planned and conducted during the year.</li> <li>2) Students enrolled and successfully completed non-academic credits (12) and mandatory credits (04)</li> <li>3) Workshops on research methodology and statistical tools for research for students as well as faculty members were organised to build research acumen and refresh their knowledge regarding the same.</li> </ol> </li> </ul>

#### **Agenda 4:**

The Meeting ended with a vote of thanks by the Convener.